

Epic Liftoff:

PBL, AI, and Launching Engaging Educational Journeys Together

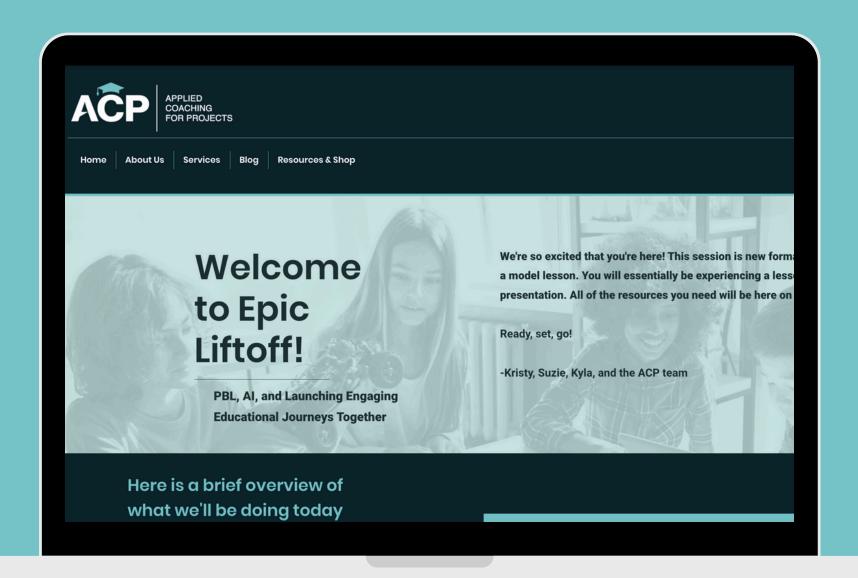
A Model Lesson Experience



APPLIED COACHING FOR PROJECTS Open this link:

appliedcoaching.org/

cell-sleuths



Hub

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Thumbs up when you have done so.



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Outcomes

During this session...

- A. **Experience** inquiry-based practices from the learner perspective, developing empathy for the needs of classrooms
- B. **Explore** how a PBL project can be taken to a new level of learning through the use of VR, AI, and inquiry practices.
- C. Discover new strategies and practices to bring PBL to life.

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Agenda

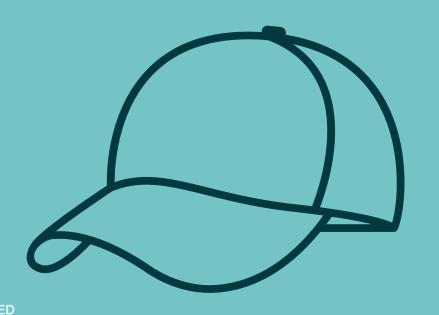
Our journey today includes...

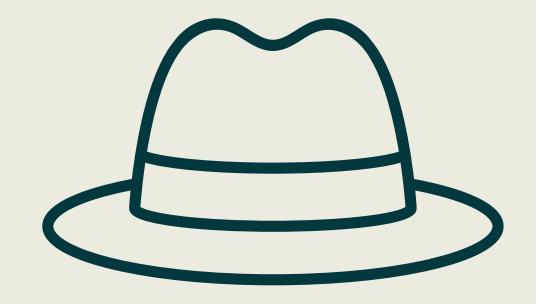
- 1. Welcome/Introduction
- 2. Student Hat: Station Rotations
- 3. Student Hat: Sharing and Puzzling
- **4. Teacher Hat**: Making Sense

5. Teacher Hat: Q&A and Exploring Resources

STUDENT HAT

- Experiencing learning
- Suspending adult wisdom and knowledge





- Making connections to practice
- Considering implications

TEACHER HAT

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REMINDER: STUDENT HAT

This student hat experience is designed to create a space of curiosity (and sometimes confusion)





PBL Learning Experience

Launch

Public Product Showcase





Investigation Cycles

PBL Learning Experience

Launch

Public Product Showcase





Investigation Cycles

66

"A quality entry event is an initiating experience that is carefully crafted for students to provide clarity, spark curiosity, and foster commitment toward the project."

-Eric White

The 3Cs of Quality Entry Events for PBL





A MYSTERY!

A local health clinic has more patients coming in than usual. They're giving medical students (you) a chance to interview the patients to gather information about:

- How they're feeling
- How long they haven't been well
- What they do for work
- Their general lifestyle and health





What trends are we noticing about these patients? What questions do we have in common?









LEARNING FRENZY



Station Rotations

Each station will help you explore the mystery. You'll experience each of these stations with a partner. The goal is to explore and find new questions!



TIME: 15 MIN

LEARNING FRENZY - STATION ROTATIONS



Station B
"Cellscape VR Biology Guided Tour Animation"

Station C
"Intercellular – An Interbody VR Experience"

Record what you notice and wonder for each station in the chat when you return to the main room!







How can we detect the cause of sickness and help patients feel better?





"None of us is as smart as all of us."

- Ken Blanchard



NEXT STEPS

1. TURN AND TALK

What are some next steps we can take to help our patients?

2. CHOOSE

Choose 1 or 2 ideas to share



3. ADD

Put those ideas into the chat.







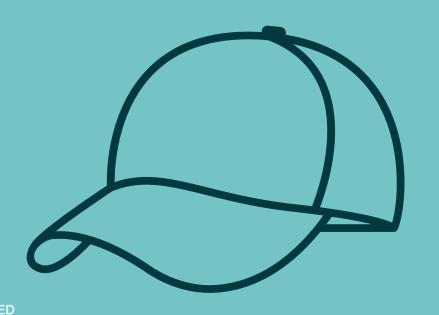


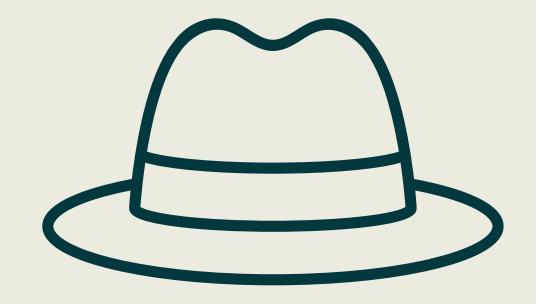
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TEACHER HAT

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THINKING ROUTINE - Unveiling Stories

2 min



SHARE

Share observations about the model lesson. These might include feelings, structures, roles, etc.

3 min



RESTATE

Choose one or more of these sentence stems and respond.

- The story I heard/saw is...
- I heard/saw the theme when...
- The connections I heard/saw between this lesson and my own practice are...

5 min



REFLECTION

Reflect on these questions:

- What implications does this have for your classroom/context?
- What do you want to learn more about?



TOTAL TIME: 10 MIN

Flow of Inquiry: Clarity, Curiosity, Commitment

WHAT WE DID

Station A

Chatbot Interviews



Whole Group Debrief and Next Steps



OUTCOMES

Questions about and empathy for the patients.

Questions about cells and body systems.



Ideas for investigation and questions about research.

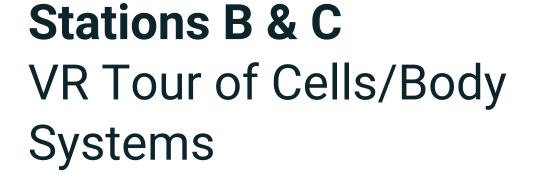


Flow of Inquiry: Clarity, Curiosity, Commitment

feel better?

WHAT WE DID

Station A Chatbot Interviews







OUTCOMES

Questions about and empathy for the patients.

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Ideas for investigation and questions about research.



These Lead to the Project Driving Question: How can we detect the cause of sickness and help patients

Cell Sleuths Project Calendar

How can we detect the cause of sickness and help patients feel better?

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Introduce patients and VR Tours to Launch Inquiry	Body System Exploration & Begin Research	Cell Exploration and Continue Research	Form Work Teams, Brainstorm Ideas	Case Studies on Illnesses
Week 2	Measuring Glucose Lab	Work Time & Initial Proposals	Feedback Protocol with Chatbot Experts on Initial Proposals	Design and Conduct Glucose Investigation	Work Time to Refine Treatment Plans & Feedback Loop
Week 3	Build Presentations and Mini- Workshops as necessary	Fishbowl on Presentation Skills & Work Time	Work time & Rehearsal	Present Treatment Plans to Medical Professionals	Reflection & Celebration



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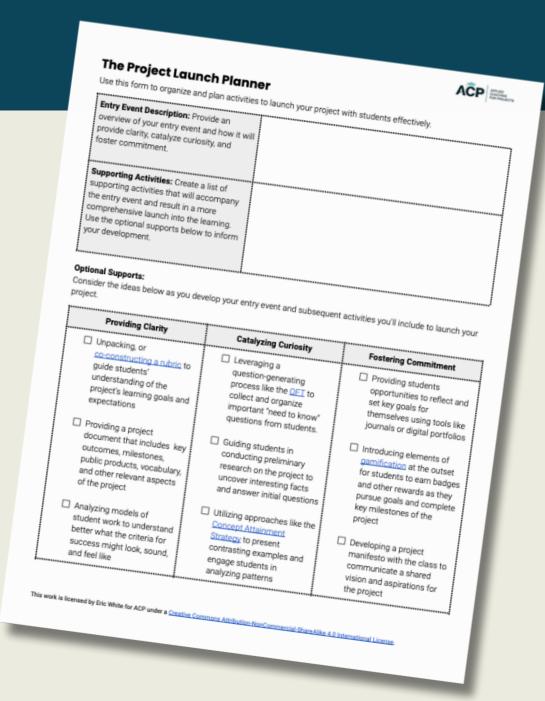
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Connect it to Practice

- Use the Project Launch Planner to reflect on the launch you have planned for your project.
- Next, identify where your students will be asking and answering their questions in your project milestones.
- Consider how you will facilitate reflection on a regular basis.







Resources at:



<u>appliedcoaching.org/</u> <u>cell-sleuths</u>

- Strategy Guides
- Blog Posts
- The Project Builder FREE Trial
- And More!





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